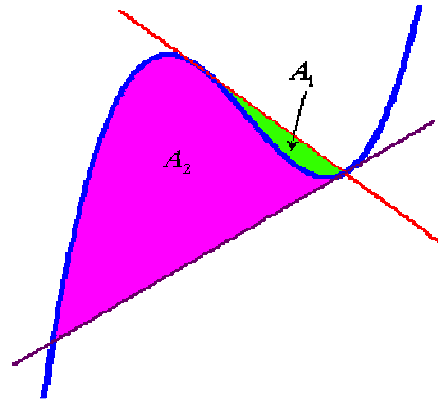


## Problems for CAS Solution

Presented by  
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1. Prove that the graph of every cubic polynomial has a point of symmetry (or the graph is symmetric to its point of inflection).
2. Prove that the tangent line drawn to a cubic polynomial at the point where  $x =$  average of two of its roots, intersects the polynomial on the  $x$ -axis at the third root.

3. Draw a tangent line at any point, other than the point of inflection of a cubic polynomial. This tangent will intersect the cubic at a second point; draw a tangent line at this second point. The second tangent will intersect the cubic at a third point. Let  $A_1$  be the area of the region between the first tangent line and the cubic and let  $A_2$  be the area of the region between the cubic and the second tangent line. A general graph is given below. The interesting result is that the ratio  $A_2 : A_1$  is constant.

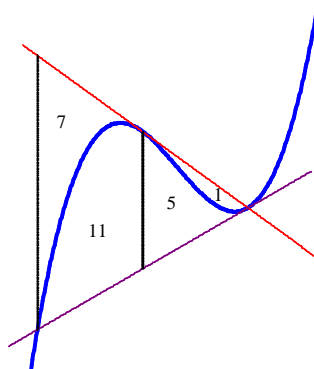


(A) Find the ratio  $A_2 : A_1$ .

(B) Prove that the ratio is constant.

Suggested by *Algebra in Motion* by Audrey Weeks at [www.calculusinmotion.com](http://www.calculusinmotion.com)

And some other Ratios:



Analytic Geometry:

F1	F2	F3	F4	F5	F6
Algebra	Calc	Other	PrgmIO	Clean Up	
$\frac{b-d}{a-c} \rightarrow \text{slope}(a, b, c, d)$					Done
$\left\{ \frac{a+c}{2}, \frac{b+d}{2} \right\} \rightarrow \text{midpt}(a, b, c, d)$					Done
$\sqrt{(a-c)^2 + (b-d)^2} \rightarrow \text{dist}(a, b, c, d)$					Done
$\text{slope}(a, b, c, d) \cdot (x-a) + b \rightarrow \text{line2pt}(a, b)$					Done
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4. Given the quadrilateral with vertices  $A(-5, 2)$ ,  $B(11.3, 7.1)$ ,  $C(16.4, 5.0)$  and  $D(0.1, -0.1)$
- Show that  $ABCD$  is a parallelogram.
  - Are the diagonals perpendicular? Show how you know.
  - Show that the diagonals bisect each other.
5. Given the points  $A(-3, 2)$  and  $B(5, 4)$
- Find the length  $AB$ .
  - Write an equation of the perpendicular bisector of  $\overline{AB}$ .
  - Write an equation of the set of points  $(x, y)$  such that the sum of the distances from  $(x, y)$  to  $A$  and  $B$  is 9.
  - Graph the locus found in part (c).
6. Trigonometry.
- SSS: A triangle has sides of 4.5, 6 and 8. Find the measure of the angle opposite the side of 6.
  - SSA: In triangle  $ABC$ , angle  $A = 37.8^\circ$ , side  $b = 8.75$  and side  $a = 6$ . Find the measure of length of side  $AB = c$ .
  - SSA: In triangle  $ABC$ , angle  $A = 37.8^\circ$ , side  $b = 8.75$  and side  $a = 3$ . Find the measure of length of side  $AB = c$ .
  - SSA: In triangle  $ABC$ , angle  $A = 37.8^\circ$ , side  $b = 8.75$  and side  $a = 9$ . Find the measure of length of side  $AB = c$ .
  - ASA : In triangle  $ABC$ , angle  $A = 50.7^\circ$ , angle  $B = 43.5^\circ$  and  $AB = 15$ . Find the lengths of the other 2 sides.
7. Where else does the line through the points of inflection of a 4<sup>th</sup> degree polynomial intersect the polynomial?
8. How is doing math with a CAS different than do math without a CAS?
9. What are the implications for teaching?